



**LEVEL
2**



Men's Game Officials Evaluation Form

Official:	Game Date:
Current Cert. Level:	Game Location:
Evaluator:	Game Level:

Category	Written Observations	Rating	
1 – Uniform, Appearance, and Conditioning			
Y P N Expectations		<input type="checkbox"/>	Exceeds Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Clean uniform with all equipment		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Keeps up with the pace of play		<input type="checkbox"/>	Needs Improvement
		<input type="checkbox"/>	Unsatisfactory*
2 – Rules Knowledge and Application			
Y P N Expectations		<input type="checkbox"/>	Exceeds Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Calls necessary safety violations		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Understands technical fouls		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Demonstrates good judgment		<input type="checkbox"/>	Unsatisfactory*
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Applies the rules consistently			
3 – Mechanics and Positioning			
Y P N Expectations		<input type="checkbox"/>	Exceeds Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Shows purposeful movement		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Knows on/off ball responsibilities		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Knows lead/trail resp. and positioning		<input type="checkbox"/>	Unsatisfactory*
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Proper restart and play-on mechanics			
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Correct transition mechanics			
4 – Game Management			
Y P N Expectations		<input type="checkbox"/>	Exceeds Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Understands advantage/disadvantage		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Excellent communication skills		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Good live ball awareness		<input type="checkbox"/>	Unsatisfactory*
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Good dead ball officiating			
5 – Comportment			
Y P N Expectations		<input type="checkbox"/>	Exceeds Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Exhibits high level of professionalism		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Strong field presence		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Demonstrates authority over game		<input type="checkbox"/>	Unsatisfactory*
6 – Certification and General Observations			
<input type="checkbox"/>	Official is certified at Level 2* *Must meet expectations in 4 out of 5 categories		
<input type="checkbox"/>	Official is NOT certified at Level 2* *Must write why the official is not certified		

Checkmark Key		Rating Definitions	
Yes	Regularly meets the expectation	Exceeds Expectations	– Met and exceeded all expectations
Partly	Sometimes meets the expectation	Needs Improvement	– Failed to meet (N) one or more of the expectations
No	Does not meet the expectation	Meets Expectations	– Met all (Y) or part (P) of the expectations
		Unsatisfactory*	– Failed to meet any of the expectations (must write why this rating was given)

Additional Written Observation Space / Field Diagram

Uniform, Appearance, Conditioning

Clean uniform with all equipment

Wears a neat uniform with no stains, shined shoes, and all equipment necessary for the level of play.

Keeps up with the pace of play

Can stay with the players on slow and fast breaks from the 1st quarter to the end of the game.

Rules Knowledge and Application

Calls the necessary safety violations

Recognizes and correctly calls personal fouls through the entire game.

Understands technical fouls

Recognizes and correctly calls technical fouls when ball is loose or in possession.

Demonstrates good judgment

Keeps a clear threshold for penalties through the entire game.

Applies the rules consistently

The official calls a slash in the 4th that is the same as a slash call made in the 1st.

Mechanics and Positioning

Shows purposeful movement

Knows where to go and anticipates where the play will be to get into the correct position.

Knows on/off ball responsibilities

On: Ball carrier and area around that player.
Off: All other action. Eyes constantly scan players away from the ball.

Knows lead/trail resp. and positioning

Lead: At GLE, covers goal, crease and end line.
Trail: Near top of box, covers far goal and shooter.

Proper restart and play-on mechanics

The official knows the difference between slow and quick restarts, which official has the restart, and is proficient with the correct play-on mechanic.

Correct transition mechanics

New Lead: sprints and covers goal. *New Trail:* jogs, counts forward for offside. Knows who has the count.

Game Management

Understands advantage/disadvantage

The official knows when not to call a push, hold, or other technical foul because there is no advantaged gained or disadvantaged caused.

Excellent communication skills

Uses verbal and non-verbal communication to keep coaches and players informed of game situations (penalty time, number of players down, etc.).

Good live ball awareness

Keeps eyes on right area of the field based off on/off ball responsibilities, and anticipates where the play will go to adjust positioning to better officiate where the play will be.

Good dead ball awareness

The official keeps eyes on the players during dead ball time, and watches player crossover during time outs, quarter breaks, and halftime.

Comportment

Exhibits high level of professionalism

Acts in a professional and courteous manner to players, coaches, the officiating crew and the observer.

Strong field presence

Shows confidence while on the field and in every interaction with players and coaches.

Demonstrates authority over game

Through a professional demeanor, a strong field presence, and proficiency in categories 1-4, the official shows that he or she is in control of the game.