

LEVEL
3

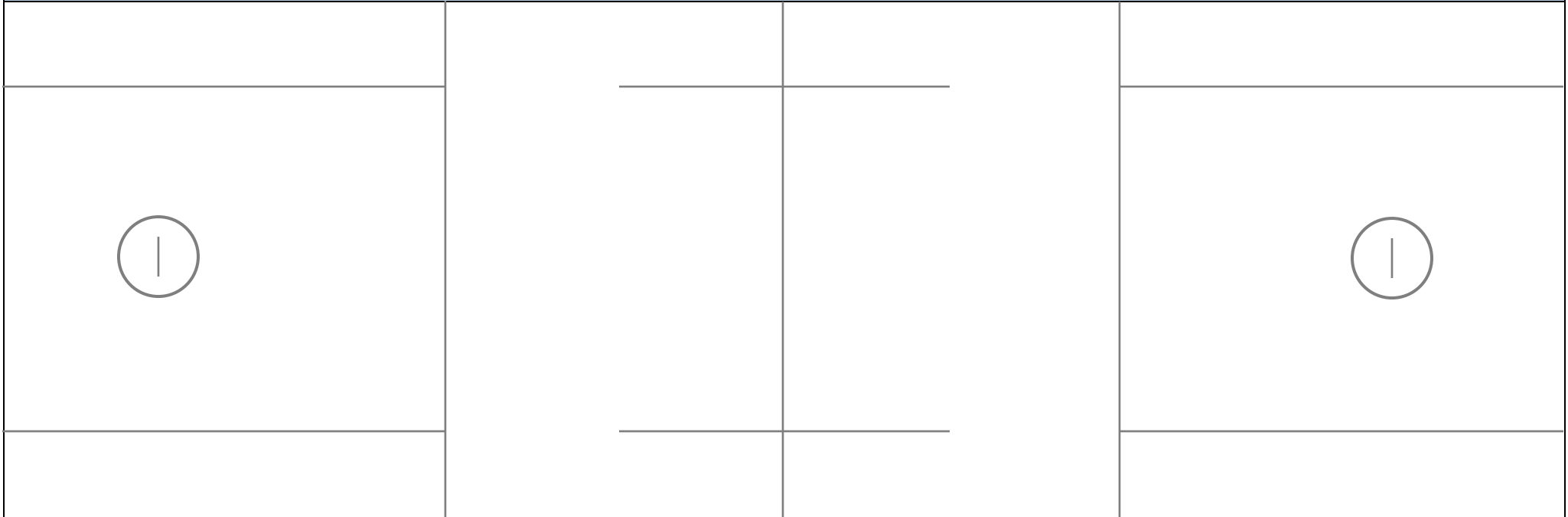
Men's Game Officials Evaluation Form

Official:	Game Date:
Current Cert. Level:	Game Location:
Evaluator:	Game Level:

Category	Written Observations	Rating	
1 – Uniform, Appearance, and Conditioning		<input type="checkbox"/>	Exceeds Expectations
Y P N Expectations		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Clean uniform with all equipment		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Keeps up with the pace of play		<input type="checkbox"/>	Unsatisfactory*
2 – Rules Knowledge and Application		<input type="checkbox"/>	Exceeds Expectations
Y P N Expectations		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Calls necessary safety violations		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Understands technical fouls		<input type="checkbox"/>	Unsatisfactory*
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Demonstrates sound judgment			
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Applies the rules consistently			
3 – Mechanics and Positioning		<input type="checkbox"/>	Exceeds Expectations
Y P N Expectations		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Correct lead/single/trail positioning		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Shows purposeful movement		<input type="checkbox"/>	Unsatisfactory*
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Knows on/off ball responsibilities			
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Proper faceoff positioning & procedures			
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Correct transition mechanics			
4 – Game Management		<input type="checkbox"/>	Exceeds Expectations
Y P N Expectations		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Excellent communication skills – crew		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Excellent communication skills – p, c, f		<input type="checkbox"/>	Unsatisfactory*
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Good live ball awareness			
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Stays focused during dead ball time			
5 – Comportment		<input type="checkbox"/>	Exceeds Expectations
Y P N Expectations		<input type="checkbox"/>	Meets Expectations
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Exhibits high level of professionalism		<input type="checkbox"/>	Needs Improvement
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Strong field presence		<input type="checkbox"/>	Unsatisfactory*
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Demonstrates authority over game			
6 – Certification and General Observations			
<input type="checkbox"/> Official is certified at Level 3* *Meets or exceeds expectations in all categories			
<input type="checkbox"/> Official is NOT certified at Level 3* *Must write why the official is not certified			

Checkmark Key		Rating Definitions	
Yes	Regularly meets the expectation	Exceeds Expectations	– Met and exceeded all expectations
Partly	Sometimes meets the expectation	Needs Improvement	– Failed to meet (N) one or more of the expectations
No	Does not meet the expectation	Meets Expectations	– Met all (Y) or part (P) of the expectations
		Unsatisfactory*	– Failed to meet any of the expectations (must write why this rating was given)

Additional Written Observation Space / Field Diagram



Uniform, Appearance, Conditioning

Clean uniform with all equipment

Wears a neat uniform with no stains, shined shoes, and all equipment necessary for the level of play.

Keeps up with the pace of play

Can stay with the players on slow and fast breaks from the 1st quarter to the end of the game.

Rules Knowledge and Application

Calls the necessary safety violations

Recognizes and correctly calls personal fouls through the entire game.

Understands technical fouls

Recognizes and correctly calls technical fouls when ball is loose or in possession.

Demonstrates sound judgment

Keeps a clear threshold for penalties through the entire game, and also knows when to adjust that threshold to the situation.

Applies the rules consistently

The official calls a slash in the 4th that is the same as a slash call made in the 1st.

Mechanics and Positioning

Correct lead/single/trail positioning

Understands where to be in each of the three positions, and understands the responsibilities when in each position.

Shows purposeful movement

Knows where to go and anticipates where the play will be to get into the correct position.

Knows on/off ball responsibilities

On: Ball carrier and area around that player.
Off: All other action. Eyes constantly scan players away from the ball.

Proper faceoff positioning and procedures

Knows which position to get to following the faceoff if the FO official or one of the wing officials, and the correct rotation after goals.

Correct transition mechanics

New Lead: sprints and covers goal. *New Trail:* jogs, has the 4-second crease count, and last offside. *Single:* has the advancement count (10, 20, 30 depending on rules), and offside.

Game Management

Excellent communication skills - crew

The official knows when not to call a push, hold, or other technical foul because there is no advantaged gained or disadvantaged caused.

Excellent communication skills - players, coaches, fans

Uses verbal and non-verbal communication to keep coaches and players informed of game situations (penalty time, number of players down, etc.). Uses communication skills to manage all aspects of the game.

Good live ball awareness

Keeps eyes on right area of the field based off on/off ball responsibilities, and anticipates where the play will go to adjust positioning to better officiate where the play will be.

Stays focused during dead ball time

Officiates players and all aspects of the game in dead ball situations.

Comportment

Exhibits high level of professionalism

Acts in a professional and courteous manner to players, coaches, the officiating crew and the observer.

Strong field presence

Shows confidence while on the field and in every interaction with players and coaches.

Demonstrates authority over game

Through a professional demeanor, a strong field presence, and proficiency in categories 1-4, the official shows that he or she is in control of the game.