

## APPRENTICE RATING FORM – 5 CORE AREAS

<b>Candidate:</b>	<b>Rater(s):</b>
<b>Date &amp; Site:</b>	<b>Competition Notes:</b>

### ASSESSMENT KEY:

**Proficient** = The official consistently applies/performs/implements the skill.

**“Emerging”** = The official inconsistently applies/performs/implements the skill. She/he displays a limited understanding of the skill and partially implements it in game situations.

**“ABS”**- This is absent from the skill set    **“DNO”**= Did not observe (this did not happen in the game)

**\*\*There must be a check next to each numbered statement in one of the columns that best describes the observation.\*\***

### PROFESSIONALISM, RESPONSIBILITIES & ETHICS

Arrived on Time	“Approved uniform”	Equipped for game	Participated in all pregame duties	Refrained from fraternization with non-umpire personnel	At conclusion of game: Signed necessary forms				
Y   N	Y   N	Y   N	Y   N	Y   N	Y   N				
Left field with officiating team									
Y   N									

Comments on above::

### KNOWLEDGE AND JUDGMENT

Proficient	Emerging	ABS	DNO	
				1. Recognizes major fouls affecting player safety.
				2. Recognizes minor fouls.
				3. Recognizes and calls obstruction of Free Space to Goal (FSG).
				4. Makes a timely call at the boundary.

### POSITIONING, FIELD COVERAGE, & FITNESS

Proficient	Emerging	ABS	DNO	
				<b>LEAD POSITIONING</b>
				1. Stays ahead of play.
				2. Possesses an awareness of quadrant and tangent positioning in CSA.(positions well around the arc)
				<b>TRAIL POSITIONING</b>
				3. Maintains relative position to the ball/play as it advances down the field.
				4. Officiates off-ball.
				<b>GENERAL POSITIONING</b>
				5.. Works to stays wide, outside of play in transition, and to cover boundary
				6. Demonstrates <i>basic</i> understanding of areas of responsibility in a 2-person system.
				7. Positions to make the call (to see the space between players)
				<b>PHYSICAL FITNESS</b>
				8. Demonstrates <i>endurance</i> and <i>speed</i> to keep up with play.
				9. Demonstrates <i>agility</i> or short, quick movements as necessary

### MECHANICS, PENALTY ADMINISTRATION AND GAME MANAGEMENT

Proficient	Emerging	ABS	DNO	
				1. Demonstrates ability to administer the draw.
				2. As trail on draw, manages circle and RL
				3. Blows whistle clearly and loudly
				4. Uses the proper mechanics for most common major and minor foul signals
				5. Uses direction signal
				6. Demonstrates correct and clear mechanics for “Goal”
				7. Manages <i>basic</i> penalty administration (“B.O.O.” = <u>B</u> all, <u>O</u> pponent, <u>O</u> thers)
				8. Enforces 4m away on restart of play.
				9. As Trail, manages Restraining Line.
				10. Administers the penalty without unnecessary movement.

**COMPORTMENT, COMMUNICATION, AND TEAMWORK**

Proficient	Emerging	ABS	DNO	
				1. Shows respect for all involved in the game (calm and not overbearing when dealing with all)
				2. Receptive to feedback.(works to add feedback to their skill set)
				3. Controls tone and volume of voice.
				4. Makes eye contact with partner as Lead and Trail, especially on draws, goals, and free positions.

**NOTE: IF THIS CANDIDATE IS PROFICIENT IN MOST SKILLS, PLEASE REFER TO THE LEVEL '1-2' RATING FORM**

Summary: Here are some basic questions for **you**, as the rater, need to ask yourself about this candidate.

Skills	Comments
Is the official recognizing many common fouls and calling them?	
Does the official position correctly most times?	
Are most restarts set up correctly?	
Is her/his whistle clear?	
Can she/he administer the draw correctly?	
Is her/his goal signal clear and correct?	
Are calls at the boundary timely? (when ball crosses)	
Does the official work well with partner?	

Please check both below to ensure player safety and official's education

This official has shown that they can provide a safe environment for the women's game at the beginning level. Check here

This official should work with a more experienced partner to further his/her understanding and application of the rules. Check here

This candidate has earned an **Apprentice Rating**. The expiration date is as follows:

(End of the quarter in which it was earned) (one year rating only)

March 31, 20\_\_\_\_, June 31, 20\_\_\_\_, September 30, 20\_\_\_\_, December 31, 20\_\_\_\_

**Additional comments:** (USE ADDITIONAL PAPER IF NECESSARY)

Strengths:

Challenges

Signature of rater \_\_\_\_\_ Date \_\_\_\_\_.